



His Excellency Sheikh Nawaf Al Ahmad Al Jaber Al Sabah
Crown Prince of the State of Kuwait



His Highness Sheikh Sabah Al Ahmad Al Jaber Al Sabah
Amir of the State of Kuwait

Contents

Annual
Report
2013



Center for Child Evaluation & Teaching

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Chairman's Message

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Chairman's Message

Since its inception, the Center for Child Evaluation and Teaching (CCET) has worked closely with the Ministry of Education to serve students in mainstream education, especially those with learning disabilities (LD). This partnership has continued for more than twenty eight years resulting in many local and international ground-breaking projects. Such efforts have highlighted the important roles of, and collaboration between, Kuwaiti educators and civil society organizations specialized in the development of education in Kuwait.

Continuing such collaboration, CCET is currently implementing a major joint project with the Ministry of Education, which has financial support from the Kuwait Awqaf Public Foundation. This Inclusion Education Schools project in the Mubarak Al-Kabeer Educational Authority is about to start its second phase. The first phase was completed in May 2013 and resulted in the inclusion/LD training of 28 elementary schools. Of these schools, 27 achieved the Inclusive Quality Mark International award from one of the leading British institutions specialized in this field. In addition, two model elementary schools (one for girls and a second for boys) were established aimed at students with learning disabilities that required more specialist support.

In the second phase of the project, which will begin at the end of December 2013, intermediate and secondary school staff in the Mubarak Al-Kabeer Educational Authority will be trained in the inclusion of students with learning disabilities. In addition, two model schools at the intermediate level (one girls and one boys) and two at secondary level (one girls and one boys) will be established to receive students with learning disabilities requiring more specialist support.

When we consider what has been achieved over 2013, you will see a series of achievements and activities that began many years ago as a small plant, but with determination and hard work grew to become a fruitful tree of giving for all, which will spread hope to many people of this beloved country.

I introduce this report to you as a summary of the accomplishments of this year. I feel proud to work with all the individuals who have been involved: my fellow and former Board Members and all the hard working staff in all the different units of CCET. My special thanks go to the Ministry of Education and, in particular, its Minister Dr. Naif Al Hajraf. Special thanks and gratitude, as always, extend to all the donors, volunteers and philanthropists who have given so freely of their time and their funds – a major foundation in the success of the Center.

In the end, I can only offer my sincere thanks and gratitude to all who have contributed to help us achieve our dreams for the development of the education in our beloved Kuwait.

Mr. Abdullah Al-Sharhan
Chairman of the Board of Directors

About CCET

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About CCET

The Center for Child Evaluation and Teaching is a non-profit organization established in Kuwait in 1984. It is the first and largest organization of its kind in Kuwait, and is dedicated to supporting individuals with learning disabilities, their families, teachers and other professionals to overcome the challenges of learning disabilities (LDs).

CCET seeks to engage with a range of audiences and benefactors at local, regional and international levels on how to provide scientific-based information on learning in both English and Arabic. It also aims to raise awareness, build capacity and share knowledge on best practices while dealing with the daily challenges of teaching individuals with learning disabilities. We believe that CCET is a beacon in a region where there is great need for more help of this nature.

CCET believes that every individual matters, and that enabling individuals to learn, and supporting them in a culture of care, will ultimately allow them to contribute fully and positively to the community in which they live.

Our Vision

CCET aims to create strategic change in homes, schools and communities for individuals with learning disabilities, which will lead to such individuals achieving their full potential and becoming active members in society.

Objectives

1. Form national and regional alliances with organizations in order to foster a sense of belonging and identity, and campaign on behalf of its membership collectively.
2. Establish, develop and disseminate scientifically-based applied research and applications related to assessment, training and interventions for individuals with learning disabilities.
3. Support, innovate for and champion inclusion.
4. Offer professional services that meet the needs of individuals with learning disabilities and reflect international standards.
5. Generate sustainable, long term and diverse funding and revenue streams.

Morning Educational Programme (MEP)

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Morning Educational Programme (MEP)

Morning Educational Programme (MEP)

In the Morning Educational Programme (MEP) at CCET, students study the curricula of the Ministry of Education in the State of Kuwait, supported by specialists in various fields of learning disabilities. They receive instruction both individually and in small groups.

Each child is assessed before joining the programme through a battery of psycho-educational tests in the areas of difficulty (Maths, Arabic and/or English) to determine if the student has a learning disability. The results of these tests are used to prepare an Individual Education Programme (IEP), which will be followed by the student's instructors in the MEP. The IEP is multi-dimensional, addressing the student's needs at the educational, psychological and social-emotional level by combining education, counselling, social training, nutrition, art, physical activity and technology programmes. Such programmes are intended to raise the child's self-esteem and increase his/her motivation to learn, while teaching strategies and skills to help overcome the challenges faced on a daily basis and which will be encountered in the future.

Programmes & Activities

Educational services:

- Applying "I Read and Write!", a multi-sensory intervention programme designed specifically for Arabic children with LD
- Applying "LEXIA", a personalized and computerized reading programme.
- Applying "Brain Rx", a programme to improve cognitive and learning skills of students.
- Applying Orton-Gillingham (OG) approaches in teaching English and Maths in a multi-sensory way.

Counselling Unit work and achievements:

- Produced a CD for 9th grade graduation entitled "My difficulties are the secret of my strength".
- Produced a student programme "My journey to my points of strength", and a self-esteem building programme.

- Running an evening club entitled "I am gifted!", yoga sessions and locomotor treatment sessions, as well as an assertive behaviour programme for intermediate students.
- Developed brochures on: (i) Emotional eating, and (ii) Psychological effects of parental abuse of their children.
- Produced a parent's guide on how to help an adolescent adjust to joining a new school.
- Prepared family information packs on "Behaviour management skills", and a guidebook for parents entitled "Your guide to summer holidays".

International awards:

- MEP always aims to improve the skills of its team by means of obtaining international certification in different educational aspects especially learning disabilities. As part of this, we are proud to have been awarded the Inclusion Quality Mark International Award.

Aspirations for 2014

- The signing of memorandums of understanding with international LD schools which have experience in school management, and have a reputation for implementing best-practice in methods of teaching students with learning disabilities.
- Updating and transferring experience in the use of successful tools and educational curricula in the field of learning disabilities.
- Initiate the naming of 2014 as the "Year of Reading". As part of this initiative, introduce fun activities to reinforce the enjoyment of reading for all.

Evening Educational Programme (EEP)

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Evening Educational Programme (EEP)

Evening Educational Programme (EEP)

The Evening Educational Programme (EEP) is an integral part of CCET and aims to provide an integrated educational environment where students are able to reach their full potential. The Programme serves students of all nationalities from both mainstream and private schools at different levels (i.e., primary, intermediate and secondary) who have been diagnosed with a learning disability. As such, it can support those students who do not have access to the MEP. Specialist teachers provide tutorials aimed at student's specific weaknesses, from first grade to the end of high school.

EEP was supported and funded by the Public Authority for the Disabled since the Authority's inception in 1999. Unfortunately, in the 2012-2013 school year, the Authority's support ceased, putting many students at a disadvantage.

Programmes & Activities

Educational services targeted at LD students:

- EEP provided comprehensive and integrated educational services in the subjects of Arabic, English, French, Maths and Science, as well as Speech and Language Therapy, by trained teachers and professionals specialized in dealing with LD students. In the 2012-2013 school year, these educational services were provided to 96 students.
- EEP follows up on students with learning disabilities by monitoring them in their schools. The Ministry of Education has implemented a directive to schools requiring them to provide appropriate support for all students with learning disabilities in mainstream schools. To support such an initiative, CCET strives to help all LD students in public schools through its educational and monitoring services.
- Preparing students, both those in the EEP and the MEP, to return to their public schools and thereby support them in the transition phase between the specialist support of CCET's programmes and the work of the mainstream school. This work is specifically targeted at those children in the ninth grade.

Services targeted at the wider community:

- EEP aims to raise awareness about learning disabilities and to identify different issues and characteristics both at home and at school. This was achieved through the following methods: (i) receiving parents and responding to their enquiries and providing information about services available for their children; (ii) lectures for parents on learning disabilities and the characteristics of children with these difficulties along with information on intervention; (iii) raising the awareness of teachers and psychologists especially in public schools.

Aspirations for 2014

- Expand its services so as to increase the number of students with learning disabilities supported by the EEP.
- Increase outreach services in order to increase the awareness of parents about the impact of LD and help them understand and cope with their children's educational needs.
- Implement the most effective funding methods to support the work of the EEP for 2014 and into the future.

Training Unit

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Training Unit

Training Unit

The Training Unit contributes to CCET's goals through the dissemination of awareness in the field of learning disabilities, providing training for teachers, educational psychologists, social workers and parents on the identification and treatment of learning disabilities.

The training team visits many public schools and other public and private educational institutions in Kuwait to provide training for teachers and educators. It also provides consulting services and educational assistance to the general public in order to build local capacities in the field of learning disabilities.

The Unit's activities are not limited to Kuwait, but reach sister institutions in the same field in the Arab world through projects supported by a range of Kuwaiti and international organizations. Such local and international work requires that the members of the Training Unit are knowledgeable on new developments and research in the field of learning disabilities.

Programmes & Activities

- **The Unit held a large number of lectures and workshops on learning disabilities, covering all Kuwait's governorates. In total, 55 lectures and workshops were held in Ministry of Education schools, and 2310 teachers from the Ministry of Education were trained at CCET. The following table provides a breakdown of the activities.**

	Title	Audience	Entity
1	Learning Disabilities	Teachers, Specialists and Parents	Ministry of Education
2	Learning Disabilities	Psychologists	Ministry of Education
3	Learning Disabilities	Social workers	Ministry of Education
4	Learning Disabilities	Psychologists & Social workers	Waiy Center (State of Saudi Arabia)
5	Phonological Awareness	CCET Teachers	Morning Educational Programme (MEP)
6	Introduction to Learning Disabilities and training in LD assessment	Theoretical and practical training for K.U. Psychology students	Kuwait University

The Visiting Experts Programme:

- January 2013 - Professor Malt Joshi provided training for CCET English Language Department, and the schools of the "Inclusion Education Schools Project" along with Al- Sadeem and Jon Al-Kuwait Model Schools in Mubarak Al- Kabeer Authority. Professor Joshi also delivered a public lecture.
- April 2013 - Alan Hunter delivered lectures and workshops for the staff of the MEP.

Aspirations for 2014

- Host international experts in the field of learning disabilities.
- Provide resources and training to Kuwait University Students studying in the fields of psychology, sociology and special education. Training will include the use of different methods in the diagnosis of students with learning disabilities and also cover the role of education and behaviour modification. This is part of the aims of the Memorandum of Understanding signed with the University of Kuwait.
- Develop innovative training workshops which utilize modern technology.

Inclusive Education Schools Project

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Inclusive Education Schools Project

Inclusive Education Schools Project

CCET is committed to continuous and constructive cooperation with the Ministry of Education so as to serve all students in different educational stages, and especially those with LDs, in Kuwait. Based on the repeated success of projects implemented by CCET, with the support of Awqaf Public Foundation (Health Development Fund), educators were trained in mainstream education on how to deal with LDs by adopting the principle of inclusion in mainstream schools. CCET, working with the Ministry of Education, implemented the Inclusive Education Schools Project in Mubarak Al Kabeer Local Educational Authority, with the additional support of both local and international consultants. The first phase of this project was completed at the end of May 2013.

Objectives of the Project

- Enhance student success within the first years of primary school and increase the number of students attaining intermediate and high school level, whilst encouraging all students and staff to respect individual differences and diversity of learning.
- Adopt new methods to enhance inclusion and decrease social and educational isolation.
- Support curriculum variations that recognize differences in learning.
- Cooperate with the mainstream sector (in this case Mubarak Al Kabeer Local Educational Authority) through the training of administrative and educational staff on how to support children with learning disabilities.
- Train staff working in Mubarak Al Kabeer Educational Authority on the best methods of screening specific learning disabilities and how to use these methods for early identification of students who have learning disabilities.

- Help students with learning disabilities by providing them with advice, instruction, training courses and workshops, as well as meetings and awareness materials on how to cope with their difficulties in the classroom and at home.
- Include parents in the project through training courses and specialized lectures on how to provide assistance and support at home, as well as on how to work with teachers in the school.
- Initiate the transfer over 28 years of practical experience that CCET has accumulated in dealing with learning disabilities in Kuwait to the Ministry of Education in order to promote inclusion for these students.

Achievements for 2013

- Training workshops on educational intervention programmes.
- Specialized training workshops on the development of Individual Educational Plans.
- Specialized training workshops on up-to-date school management practices.
- The development and establishment of schools specialized in supporting students with learning disabilities that cannot be easily supported in other schools in the education district. In 2013, these were:
 - Al Sadeem Primary Model School for boys.
 - Jon Al Kuwait Primary Model School for girls.
 - Ibn Zuhair Intermediate School for boys (several learning disabilities classrooms within this public school).

Achievements for 2013

- The assessment of 28 schools, 27 of which attained the International Quality Mark for inclusion, according to international criteria following assessment by a specialized British educational firm.
- Setting up and developing an assessment unit for psycho-educational evaluation in Al Sadeem Primary Model School for boys to assess cases which have been referred by the educational authority.



Aspirations for 2014

Following the success of the Inclusion Education Schools Project in Mubarak Al-Kabeer Local Educational Authority, we will start phase 2 of the Project in intermediate and secondary schools within the same area. The aims of this second phase will mirror those of the first phase.



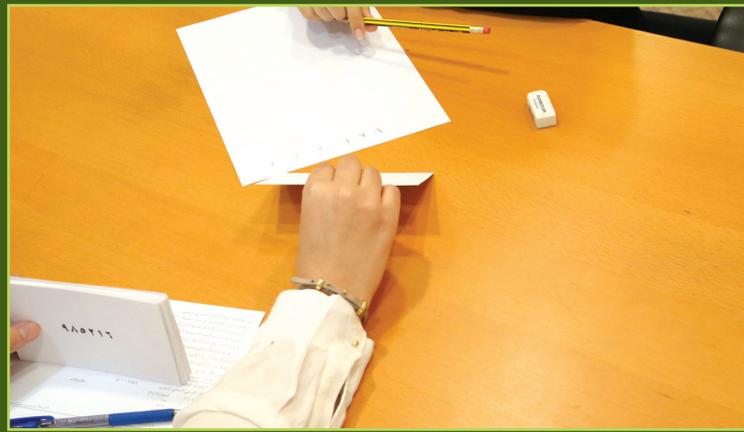
The Assessment Unit

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The Assessment Unit

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The Assessment Unit

The Assessment Unit is one of the oldest units at CCET and was established in 1984 when the Center was founded. CCET believes in the importance of early intervention and successful identification is a vital part of effective and timely support. As part of this, the Unit provides standardized psycho-educational testing which helps in the identification of LDs and other disabilities in children. The tests used within the Unit assess cognitive and academic abilities and give a detailed breakdown of a child's strengths and weaknesses. These standardized tests are applied by specialists and provide a complete picture of the child's abilities according to specified criteria. This is followed by recommendations and practical advice.

Achievements for 2013

Assessments according to type of service are detailed in the following table.

917	Interviews to open files
443	Cases completed (i.e., open files and completed procedures)
194	Full psycho-educational assessments
140	Psychological assessments
25	Educational assessments
100	Consultations

In addition:

- The Assessment Unit added new assessment tests to those available as part of its assessment procedures – these included:
 - Test of Arabic Phonological Processing for Children.
 - Test of Arabic Morphological and Orthographic Processing for Children.
 - ADHD diagnosis questionnaire.
 - Specific measurement for autistic spectrum.

- The Assessment Unit team received theoretical and practical training in the newly developed and standardized tests detailed in the previous point.
- The Assessment Unit team received theoretical and practical training by Gavin Reid (Consultant to the Assessment Unit) on the role of the psychologist in evaluating case studies and the application of new tests.
-

Aspirations for 2014

- The Assessment Unit aims to serve an increased number of children by employing more trained psychologists. It will also improve its services by supporting the development of assessment tools and by obtaining new Arabic and international updated tests.
- The Assessment Unit is looking forward to hosting more experts in the field of education and psychology, as well as to holding workshops for its staff as part of its professional development programmes.
- The Assessment Unit will develop the performance of the reception and secretariat team by applying new computer programmes, developing its database and increasing productivity.

Media and Public Relations Unit

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Media and Public Relations Unit

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Media and Public Relations Unit

The Media and Public Relations Unit continued its efforts in 2013 to focus on advertising new services offered by CCET and spreading awareness about learning disabilities. It also highlighted the image of CCET as a center of excellence in research and intervention, and in providing resources and training for people with learning disabilities and all those interested in the field of LDs. The Unit also extended and strengthened its ties with similar institutions at local and international levels through active participation in exhibitions and conference.

Programmes & Activities

- Participated in exhibitions, forums, lectures, and conferences, in particular those for individuals with special needs, in Kuwait and abroad.
- Organized educational events in cooperation with other units at the Center.
- Expanded the activities of our graphic designers to cover the needs of other units within CCET, including handled all their publications and print media.
- Provided media coverage and preparation for public lectures at CCET.
- Provided hospitality for international experts visiting and lecturing at CCET.

Aspirations for 2014

- Increase the use of up-to-date technology in order to better communicate to the range of segments of society in a productive and effective manner.
- Create innovative and effective awareness tools in the field of LD.
- Highlight the role of all CCET units, and the services provided, to increase awareness in the wider community.



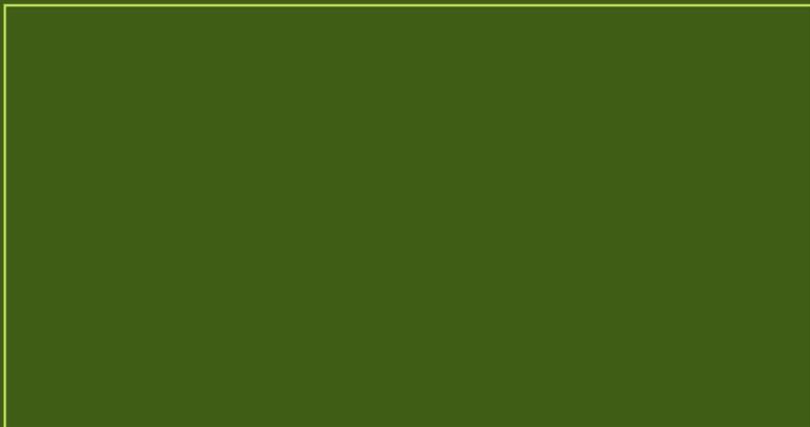
LD National Helpline

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LD National Helpline

LD National Helpline

The LD National Helpline was established with financial support from the Awqaf Public Foundation. It is a free telephone inquiry service which answers the questions and concerns of parents, teachers and others interested in special needs, though with a specific focus on learning disabilities. The LD National Helpline is run by a team of locally and internationally trained professionals. It has a database that includes all institutions and centers that deal with special needs in general and learning disabilities in particular, both inside and outside of Kuwait.

Programmes & Activities

- Continually adding to our database of organizations: currently our database includes 541 local and international organizations.
- Provided consultations to the public free of charge as well as for individuals interested in special needs, particularly learning disabilities.
- Communicated directly with the community to spread awareness of learning disabilities. Such activities included providing information on CCET, its services and publications to the public, and participating in several conferences and exhibitions related to the field of special needs.

Aspirations for 2014

- Develop a staff training plan to further improve services.
- Update “The Guide to Institutions Working with individuals with Special Needs in the State of Kuwait” and the Help Line’s database, ensuring that new organizations are included.
- Develop the database of resources related to diagnosis, psychological, social and educational intervention to provide the best services to callers.
- Introduce the services of the Help Line to all the Ministry of Education schools, thereby increasing the number of parents and teachers that the Help Line can serve.
- Re-evaluate the Help Line’s database to include information about callers to help the Center’s research.



Learning Disabilities Library

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The Learning Disabilities Library

Learning Disabilities Library

The Learning Disabilities Library at CCET was established in 2008, following a generous grant from the Awqaf Public Foundation. The library has developed into one of the leading resources on learning disabilities in the Arab world. Since its opening, the Learning Disabilities Library has worked to keep pace with all updates in both Arabic and English. As such, the library has to undertake a process of continuous development, so as to meet the needs of visitors (both practitioners and researchers).

Programmes & Activities

- Participated in the 38th Kuwait International Book Fair.
- Participated in the Islamic Book Fair of the Social Reform Society.
- Participated in the Second Conference of Learning Disabilities organized by Kuwait Association for Learning Differences and held at the American University of Kuwait.
- Participated in the Gulf University of Science and Technology Book Fair.
- A total of 1393 books were borrowed and returned.
- A total of 1250 reference services were provided.
- The library was stocked with 320 Arabic and foreign periodicals.
- Acquisition of 285 English books.

Aspirations for 2014

- Contact publishers to translate foreign books and transfer them into e-books.
- Develop cultural activities such as symposia, lectures and workshops.
- Host authors and researchers in the field of special needs to present and share their experiences in writing and scientific research.
- Aim to improve communications with academics in the field of special needs and education in order to provide access to our latest publications and resources: for example, this can be achieved through the establishment of booths within libraries at universities/colleges in Kuwait which can be accessed by staff and students within those institutions and provide details of the books and resources available in the LD library.



Research & Test Development Unit

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Research & Test Development Unit

Research and Test Development Unit

The aim of the unit is to design, develop and standardize psychological and educational tests for use within Kuwait and the Arab world, which are based on up-to-date research that meets international standards. The Unit conducts studies on the strengths and weaknesses of LD children and publishes books targeted at teachers, parents and researchers in all aspects of learning disabilities. It also provides training courses that can support teachers and educational psychologists in LD diagnosis and intervention. Finally, the unit provides other departments in CCET with research based information on learning disabilities, and best-practice in assessment and teaching.

Achievements for 2013

The unit has been undertaking several on-going research and development projects, including:

- Assessment Development Project for elementary level, with support from the Kuwait Foundation for the Advancement of Sciences (KFAS). This work aims to produce educational and psychological tests for diagnosing children with learning disabilities that are standardized across Kuwait and based on international best-practice. Outcomes for 2013 include:
 - Test of Working Memory for Children in Arabic.
 - Test of Reading and Spelling for Children in Arabic.
- Early Education Challenges Project, undertaking in association with United Nations Development Programme (UNDP). The aim of this project is to develop electronic (web and/or CD) based educational, psychological and cognitive tests that will enable schools (targeting primary and intermediate levels) to screen children for learning disabilities within the age range 7 to 14 years.
- **Mathematics Intervention Project entitled “I am part of the equation”, with funding from the Kuwait Awqaf Public Foundation. This project will lead to a set of resources to support children in learning mathematics aimed, particularly, at children with learning disabilities. In this second year of the project,** teams from CCET and consultants

from Britain and New Zealand have produced the following: (i) a teachers' guide-book to diagnosis and teaching; (ii) a theoretical book introducing dyscalculia for teachers, parents and researchers; (iii) diagnostic and achievement tests from the first to the ninth grade; (iv) exercise books and worksheets for teachers and students; (v) electronic (web and CD) based programmes for assessment and intervention; and (vi) dictionaries of scientific terminology for Science and Mathematics.

Aspirations for 2014

Continue on-going research and development projects – these will develop from the work outlined above and include:

- Early Pre-School Education Challenges Project, again in collaboration with UNDP. The specific aim of this part of the collaboration with UNDP will be to develop additional electronic tests that can be used to screen children for learning disabilities who are between 4 and 6 years old.
- Assessment Development Project for intermediate level, again in collaboration with KFAS. The continuing aim of this project is to develop educational and psychological tests for diagnosing children with learning disabilities, this time aimed at children in intermediate school levels.
- **Completion of the Mathematics Intervention Project entitled “I am part of the equation” (funded by the Kuwait Awqaf Public Foundation).** The team will compile and complete all the educational tools, together with a new resource on common errors in Mathematics.

An additional development project will focus on the diagnosis of Saudi Arabian children with learning disabilities:

- A test of working memory, standardized to fit Saudi Arabian needs, with the collaboration of Prince Salman Center for Disability Research.

The work of the unit will also lead to the following planned publications for 2014:

- a book on “Motivation and learning for LDs”
- a book on “Educational Inclusion for LDs”

Endowment for Child Evaluation & Teaching

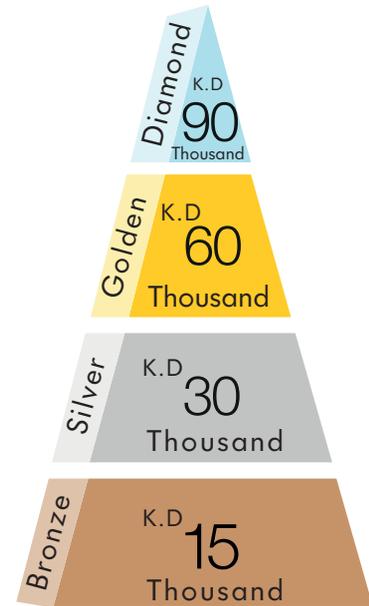
Name of Donors (Endowment)

The Prophet Mohammed (PBUH) said:

“When the son of Adam dies, benefits of his deeds do not continue except for three: ongoing charity, contribution to mankind’s knowledge or a righteous son praying for him.”

Mr. Anwar Abdullah Al-Mulla	Diamond
Mrs. Dana Anwar Al-Mulla	Silver
late Mrs Badreya Al-Ghunaim	Silver
The Family of the late Marzooq Al-Ghunaim	Silver
Mr. Ahmad Faisal Al-Zabin	Silver
Mrs. Fatouma Al-Zabin	Silver
Mr. Sulaiman & Mrs. Fidha Al-Khalid	Silver
Mrs. Latifa Abdullah Al-Mulla	Bronze
Mrs. Nabila Al-Mulla	Bronze

Categories of Endowment



Names Of Donors

Blessed are those who have given in love of the homeland, they and their deeds shall forever stand tall

Mrs. Lulwah Khalid Al-Zaid
Mrs. Badriya Al-Oraifan
Mrs. Wafeeqa Ahmed Al-Thaqeb
Mrs. Khaldah Al-Qattami
Mrs. Ghanimah Faisal Al-Zabin
Mrs. Widad Al-Abdulrezzaq
Mrs. Fedwa Al-Humaidi
Mrs. Lulwah Abdulmuhsin Al-Sager

Words of Gratitude

CCET was merely a dream before it became a reality. The organization wishes to thank God and all individuals who believed in our cause and supported our children, to provide them with all their educational needs and to make achieving our goals possible.