



His Excellency Sheikh Nawaf Al Ahmad Al Jaber Al Sabah
Crown Prince of the State of Kuwait



His Highness Sheikh Sabah Al Ahmad Al Jaber Al Sabah
Amir of the State of Kuwait

Annual Report 2014



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Center for Child Evaluation & Teaching

info@ccetkuwait.org - www.ccetkuwait.org

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"We only have what we give"

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Chairman's Message

Ladies and Gentlemen, Brothers and Sisters,

Giving through voluntary work is a genuine humanitarian resource, with unlimited impacts and implications; it is a sign of nations' progress and prosperity. Giving, in terms of time, money, and effort without expecting anything in return is a fundamental pillar for building and developing individuals and societies; it has always been closely connected with all meanings of benevolence, love, collaboration / solidarity, and good deeds since the beginning of mankind.

Giving satisfies the individual's needs, supports the community, opening up for various channels of benevolence among community members, boosts social and national solidarity and cohesion. It is a clear indication of the good health of individuals and communities; it transfers us smoothly from a state of despair and hopelessness, to a vast creative universe full of good and beauty, brings us out of closed shields into light, releases us from our chains into the unlimited world, drives us to happily conquer life, opens our eyes wide onto our surroundings, and opens our hearts for others.

Brothers and Sisters,

Since its establishment as a civil society organization in 1984, the Centre for Child Evaluation & Teaching has been exerting great efforts to save our children from academic failure, and turn their failure into accomplishment and success. It provides our children with learning disabilities with the opportunity of hope and success towards a more decent future. Since the beginning of our rally of giving and voluntary work, we have seen many organizations and individuals, men and women of this generous country in the course of benevolence and devotion of effort, time and money, driven by their faith and sense of responsibility for extending the hand of support to save our children from academic failure, making this centre a source of service and giving for others.

Personally and on behalf of the board members, employees, volunteers, and donors, I would like to put in your hands this report of the year 2013 / 2014, summarizing the activities, works, and projects conducted by the centre for the mentioned period, that have been accomplished thanks to your generous contributions and kind efforts in supporting this centre. No matter how long and far it took us to accomplish these works, we have learned that giving has no limits, and that the benevolent people are increasing in this country, with the increasing need and desire for more voluntary work and giving in the future.

Mr. Abdullah Abdulmohsen Al-Sharhan

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About CCET

The Centre for Child Evaluation and Teaching is a non-profit organization established in Kuwait in 1984. It is the first and largest organization of its kind in Kuwait, and is dedicated to supporting individuals with learning disabilities, their families, teachers and other professionals to overcome the challenges of learning disabilities (LDs).

CCET seeks to engage with a range of audiences and benefactors at local, regional and international levels on how to provide scientific-based information on learning in both English and Arabic. It also aims to raise awareness, build capacity and share knowledge on best practices while dealing with the daily challenges of teaching individuals with learning disabilities. We believe that CCET is a beacon in a region where there is great need for more help of this nature.

CCET believes that every individual matters, and that enabling individuals to learn, and supporting them in a culture of care, will ultimately allow them to contribute fully and positively to the community in which they live.

Our Vision

CCET aims to create strategic change in homes, schools and communities for individuals with learning disabilities, which will lead to such individuals achieving their full potential and becoming active members in society.

Strategic Objectives

1. Form national and regional alliances with organizations in order to foster a sense of belonging and identity, and campaign on behalf of its membership collectively.
2. Establish, develop and disseminate scientifically-based applied research and applications related to assessment, training and interventions for individuals with learning disabilities.
3. Support, innovate for and champion inclusion.
4. Offer professional services that meet the needs of individuals with learning disabilities and reflect international standards.
5. Generate sustainable, long term and diverse funding and revenue streams.

The Morning Educational Programme (MEP) specializes in providing educational intervention for students with learning disabilities (LD) through the use of a variety of learning tools and treatment programmes...



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Morning Educational Programme (MEP)

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Morning Educational Programme (MEP)

The Morning Educational Programme (MEP) specializes in providing educational intervention for students with learning disabilities (LD) through the use of a variety of learning tools and treatment programmes. The students in the MEP study the curricula of the Ministry of Education, via the use of structured Multi-Sensory methods of teaching and learning. The MEP also provides each student with one on one education using a variety of treatment programmes developed by LD specialists.

CCET is keen to take into consideration the educational, psychological, social and artistic characteristics of each student to help them adapt and cope with the different challenges they encounter.

Achievements:

- Established the 'Student and Teachers Affairs' unit.
- Initiated the "Year of Reading" activities to encourage and promote love for reading by:
 - Developing the English Language Reading Laboratory where students learn to read through a soft ware programme.
 - Developed "The Reading Corner" as a designated reading area in the school's playground for students to read fun and 'light' books outside of the curriculum during recess and under the supervision of teachers.
- Formed a team comprised of computer teachers to provide other teachers with training courses on e- learning/teaching and on the use of iPad as a stimulating teaching tool.

Programmes & Activities

- Carried out field trips to enrich the curriculum content.
- Using iPads in the classroom.
- Applied strategies of co-operative learning through group work activities and projects.
- Established the “Science Club” to encourage and reinforce students’ skills and flair for science.
- Provided parents with a ‘family information pack’ about behavioural interventions.
- Sent SMS messages to parents about the importance of emotional support for their children.
- Used drama and role play to promote educational and religious values as part of the morning assembly.
- Organized lectures in cooperation with the Public Authority for Agriculture and Fisheries about desert plants.

Aspirations for 2015

- Transfer of experience in the field of education from similar institutions in developed countries, particularly in advanced school management.
- Attract national employees in different educational fields, specifically those specialized in learning disabilities.
- Develop software programmes to manage the MEP administrative system to better service student needs, and communication with parents.
- Implement of an applied educational programme for the MEP primary school students whereby arts, music, painting, crafts and group projects will be used to promote and reinforce the teaching and learning process.

CET aims to provide students with learning disabilities all the support in all of their different educational stages. The Evening Educational Programme is one of the most important programmes offered to students in all stages of public and private education...



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Evening Educational Programme (EEP)

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Evening Educational Programme (EEP)

CCET aims to provide students with learning disabilities all the support in all of their different educational stages. The Evening Educational Programme is one of the most important programmes offered to students in all stages of public and private education.

In the EEP, individual treatment programmes are provided by qualified teachers to help students gain skills that they have not mastered in certain subjects such as: Arabic, English, Mathematics. The services in the EEP include:

- Providing students at the primary and intermediate levels with an individual educational plan (IEP) so as to plan the one on one tutorials for each student's unique needs- especially in reading, writing, comprehension and mathematics.
- Providing secondary school students with educational support services in basic curriculum subjects, while taking into account their needs and selecting the best teaching approaches appropriate for each student.

Programmes & Activities

- The EEP was keen to establish strong relationships with both public and private schools to better reach and help LD students. As part of increasing awareness about LDs, the EEP also participated in various cultural and educational events at such schools.
- Meeting with parents of LD students to discuss their children's educational concerns, and directing them to different centres and schools which provide services for special needs students, including CCET.



Aspirations for 2015

Along with our individualized educational tutorials, we hope to increase EEP services to include:

- An "Evening Club" whose aim is to develop:
 - Social skills.
 - Life skills.
 - Talents and interests of LD students.

Since its inception the CCET has worked on providing support to the Ministry of Education (MoE) so as to enhance educational services presented to LD students in different levels and stages...



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Training Unit

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Training Unit

Since its inception the CCET has worked on providing support to the Ministry of Education (MoE) so as to enhance educational services presented to LD students in different levels and stages. Training of teachers, counsellors, social workers as well as parents to identify learning disabilities and how to best support students with LD's effectively is one of the main supportive services which the Training Unit at CCET provides to the MoE.

The Training Unit hosts a variety of local and international experts in Education and Learning Disabilities to transfer experiences and be up to date on the latest research on LD.

Programmes & Activities

Training Unit activities from September 2013 till August 2014

Activity	Targeted audience	Number of audience	Beneficiary
68 Lectures and workshops	Teachers	2122	Ministry of Education
8 Introductory training courses on LD	Parents	93	Ministry of Education
Dr. Rob Fidler's Training course and public lecture on supporting students with LD in secondary and higher education	Teachers	72	CCET & Ministry of Education
Professor Mahesh Sharma Training course and public lecture on teaching mathematics to students with LD	Mathematics teachers	22	CCET & Ministry of Education



Aspirations for 2015

- Innovating new methods of training to reach the largest possible number of people interested in learning disabilities, through the use of modern technology; especially since a general framework and operational plan for “e-training” is already being developed.

In line with the strategic objectives of the Centre for Child Evaluation and Teaching of providing support to students with learning disabilities in the Ministry of Education schools; and through the provision of various services that help LD students overcome the problems they encounter in their academic life...



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Inclusive Education Schools Project

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Inclusive Education Schools Project

In line with the strategic objectives of the Centre for Child Evaluation and Teaching of providing support to students with learning disabilities in the Ministry of Education schools; and through the provision of various services that help LD students overcome the problems they encounter in their academic life, the CCET is always keen to continue cooperation with the Ministry of Education to serve students in different stages in public education in the State of Kuwait, particularly those with learning disabilities. Based on the proven success of projects carried out by the CCET supported by the General Secretariat of Awqaf (Endowment Fund for Health Development), and the desire of the centre to transfer expertise and training to Kuwaiti nationals in public schools on how to deal with students with learning disabilities in mainstream classrooms through the application of inclusion principles for students with mild to moderate learning disabilities as much as possible; and because of the success of the Inclusive Education Project in Mubarak Al-Kabeer Local Educational Authority elementary schools, and because of our interest to continue cooperation with the Ministry of Education for the benefit of our sons and daughters with learning disabilities in public schools, so as to achieve the commitments of the Ministry of Education according to the Persons with Disabilities Act No. 8 of 2010, the Centre began the application of the Inclusive Education Project in some intermediate and secondary schools in Mubarak Al-Kabeer Local Educational Authority in the academic year of 2014. The project is due to continue for two more academic years.

Objectives of the Project

- Continue the implementation of the previous inclusion project and expand vertically within the Educational Authority, to include (23) intermediate and (15) secondary schools within Mubarak Al-Kabeer Educational Authority.
- Designate four schools (two intermediate schools for boys and girls, and two secondary schools for boys and girls) to follow-up students with severe learning disabilities.
- Carry out the government regulations (Ministry of Education) according to the Law No. 8 of 2012 on including individuals with disabilities.

Achievements

- Collected data on the participating schools, by filling out questionnaires for the project as well as orientation visits, inspection of schools, meetings with administrative and teaching staff, as well as parents in intermediate and secondary schools within all areas of Mubarak Al-Kabeer local Educational Authority (38 Schools).
- Recorded data, and analyzed questionnaires to identify strengths and weaknesses of each school.
- Organized the Second Introductory Conference for Inclusive Education, which was attended by principals of intermediate and secondary schools (males and females) & supervisors of Mubarak Al-Kabeer local Educational Authority, in order to focus on the global and local experiences in the application of inclusion. The conference stressed the commitment to quality standards, and how public schools could be made inclusive by taking care of all students, and satisfying their educational, psychological and social needs.

- Implemented an awareness plan and training programme for the local employees working in all participating schools, and parents, through a large number of lectures, workshops and training courses within each individual school.
- Nominated (15) Schools: 13 middle schools and 2 secondary schools to obtain the IQM certificate of inclusion quality. Huge efforts have been exerted with these schools along the project to be able to obtain the certificates.
- Selected a group of buildings at the Mubarak Al-Kabeer local Educational Authority that were assessed to be prepared as model inclusive schools to receive students with severe learning disabilities. These schools will provide educational and psychological services and to be later among mainstream education schools.
- Prepared two schools similar to Al- Sadeem and Jon Al-Kuwait to be initially equipped and prepared until the specialized schools are ready. These schools are:

Al Khendeq Intermediate School for boys and Al Safaat Intermediate School for girls.
- provided a number of training courses for heads of academic departments in participating Schools. One of the important training courses given was the Orton Gillingham approach to teach literacy to students with LD for the heads of English language departments.

Aspirations for 2015

- Transform two schools in the Mubarak Al-Kabeer Educational Authority area to specialized intermediate schools for students with severe learning disabilities (boys and girls).
- Work with two secondary schools (Duaij Salman secondary school for Boys, and AL-Adan secondary School for girls) so as to be transformed into inclusive schools able to receive secondary level students with severe learning disabilities.
- Implement of the educational intervention phase (15 schools) and provide a large number of lectures and workshops over the school year in the following areas:
 - Student progress.
 - Development of student's views, values and self-growth.
 - Development of the role of management and leadership.
 - The development of organizational structure.
 - Learning environment.
 - Teaching and learning.
 - Use of resources and technology.
 - Lectures on inclusion and LDs for parents.



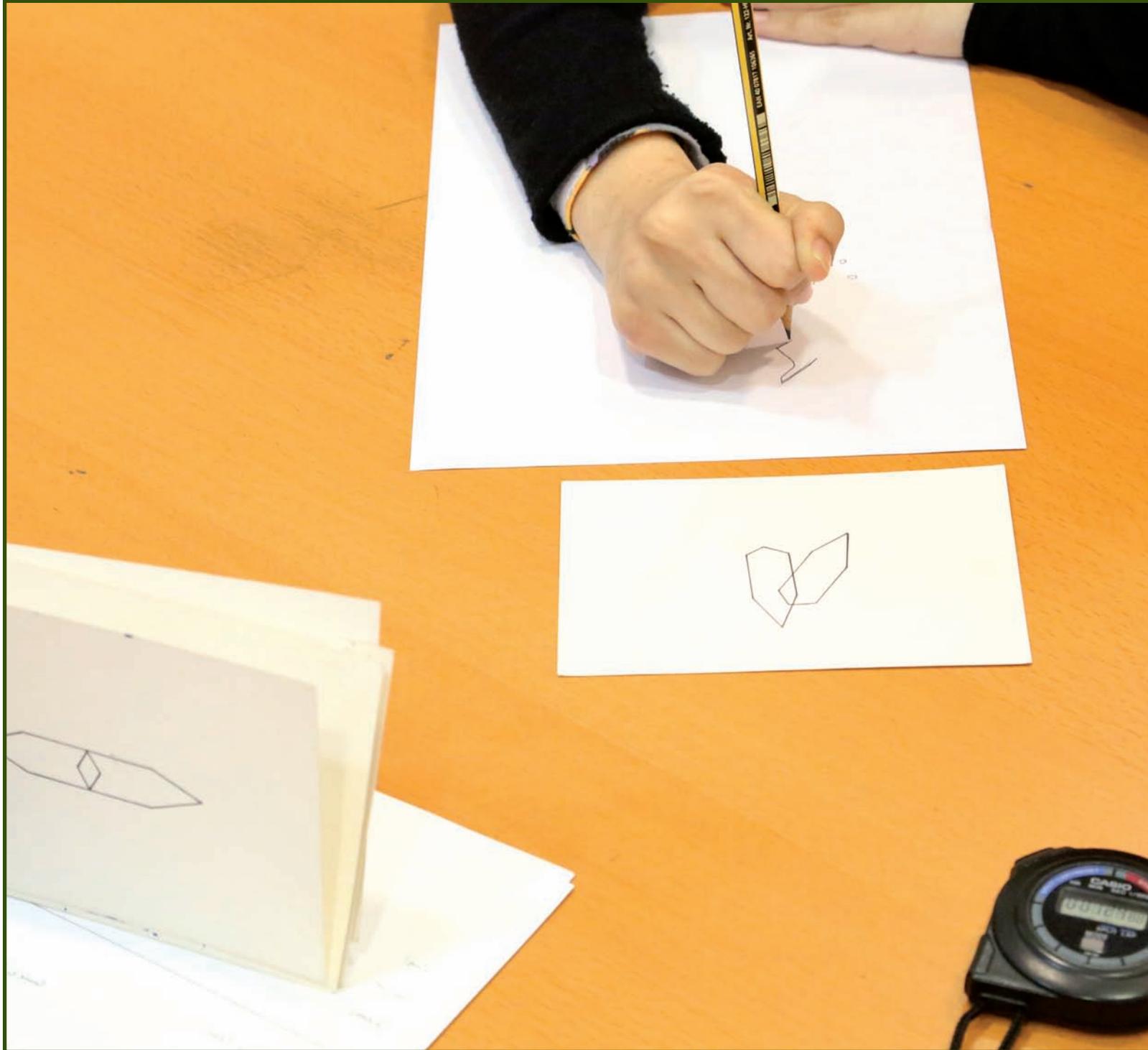
The Assessment Unit uses psychological and educational diagnosis to identify different disabilities that may be experienced by some students. This is achieved through the application of a set of standardized tests to assess cognitive abilities, academic abilities and educational achievement..



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The Assessment Unit

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The Assessment Unit

The Assessment Unit uses psychological and educational diagnosis to identify different disabilities that may be experienced by some students. This is achieved through the application of a set of standardized tests to assess cognitive abilities, academic abilities and educational achievement. The Assessment Unit is considered the only assessment unit which can diagnose educationally in the State of Kuwait. CCET was able to build a team of specialized technical personnel. The unit provides diagnostic services on a high level of quality and professionalism, as a result of many years of hard work over the last thirty years

The unit provides objective analysis of the difficulties experienced by the child, followed by practical and useful recommendations to the parents. It promotes cooperation between home and school. Thus the child feels comfortable when his parents and the school recognize and comprehend the reasons behind his difficulties.

Achievements

- Increase of cases assessed in and out of Kuwait during the period from September 2013 until August 2014.
- The Assessment Unit added new diagnostic tests:
 1. Wechsler Individual Achievement Test- Third Edition (WIAT- III).
 2. Gray Oral Reading Test (CORT5).
 3. Movement Assessment Battery For Children -2.
 4. Detailed Assessment of Speed of Handwriting (DASH).

The assessment Unit received theoretical and practical training through two separate training courses presented by Dr. Gavin Reid on how to apply the above new tests.

- Hired more psychologists in the Unit.

Programmes & Activities

- Assessment services divided according to type of service.

(September 2013 until August 2014)

1560	Interviewed to open file
763	Opened files
310	Full psycho-educational assessments
252	Psychological assessments
61	Educational assessments
270	Consultations

- The Assessment Unit participated in many events which enhanced and complemented their work, for example it participated in counsellor/psychologists meetings held in different special needs schools every month to attend workshops and exchange experiences.
- The unit also participated in various conferences held in Kuwait.
- The unit provided a series of introductory lectures and courses on the assessment of learning disabilities for teachers, psychologists and social workers from the Ministry of Education.
- The unit's team visited several public and private schools to follow up with LD students (diagnosed by the unit) upon the request of their parents. The visiting team explained the LD students' situation and made appropriate recommendations for teachers.

Aspirations for 2015

- Develop an online application form to start the assessment process with the possibility of attaching needed documents through CCET website to speed up the process.
- Increasing awareness on the importance of early diagnosis, through using various information tools, especially short films and brochures.

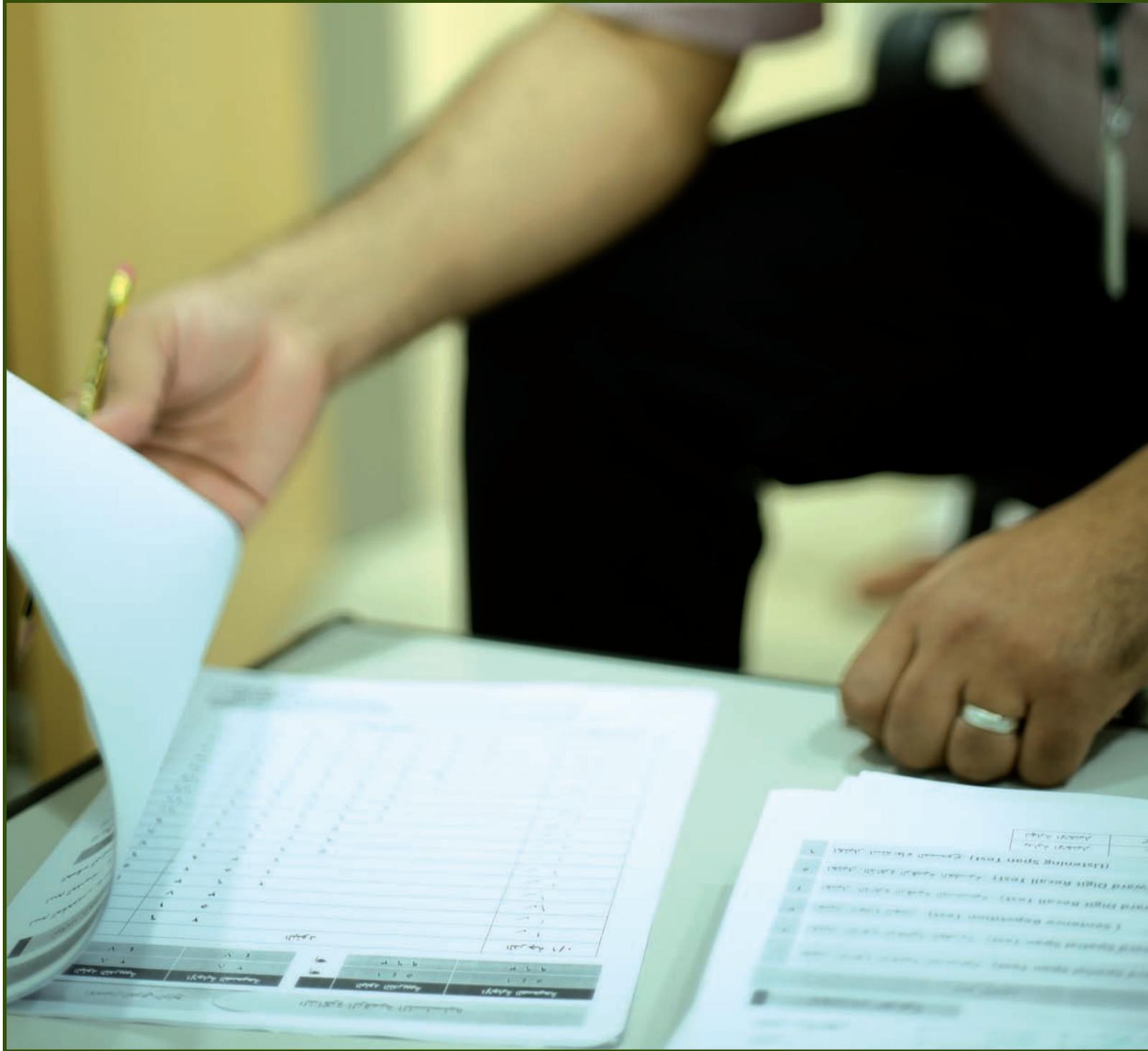
CET aims to be a pioneer regional centre in applied research in the field of learning disabilities. It also aims to provide the latest developments...



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Research & Test Development Unit

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Test Development Unit

CCET aims to be a pioneer regional centre in applied research in the field of learning disabilities.

Instead of relying on tests that have been developed outside the Arab world, the CCET believes that there is a great need to design and develop tests to be appropriate for use with Arabic speakers.

Achievements

- Work is underway on "Standardized Memory Test" (KSA sample) " standardization sample".
- Completion of Developed Psychological and Educational tests for LDs intermediate stage (KFAS).
- Attending the second International Conference of Information Technology in the service of disabled and students with learning disabilities (as from 19-21th May 2014).



Aspirations for 2015

- Publish books on learning disabilities to cover the following topics:
 - Motivation and learning.
 - Educational inclusion.
 - Learning disabilities (a hidden disability).
- Develop specialized training courses in assessment, evaluation, psychological and educational diagnosis:
 - Provide a training course on the diagnosis of reading and spelling for teachers and specialists of CCET.
 - Provide a training course on working memory and diagnosis for teachers and specialists of CCET.
 - Provide a training course on teaching methods for dyslexic children.
- Develop a reading and spelling test for children (intermediate stage for Saudi Arabia) in cooperation with Prince Salman Centre for Disability Research.
- Develop the phonological processing test (intermediate stage Kuwaiti sample) in cooperation with the Kuwait Foundation for the Advancement of Sciences (KFAS).
- Develop electronic educational, psychological and cognitive tests to screen children with learning disabilities from the age of 4-6 years in collaboration with the United Nations Development Programme (UNDP).

Research Unit

CET aims to be a pioneer regional centre in applied research in the field of learning disabilities. It also aims to provide the latest developments, and effective methods which enable the centre to reach its objectives to help individuals with learning disabilities.

Instead of relying on intervention tools that have been developed outside of the Arab world, the CCET believes that there is a great need to design and develop intervention tools and programmes that are appropriate for Arabic speakers. The Research Unit conducts applied scientific research needed to develop such programmes and necessary remedial tools.

Programmes & Activities

- “I am Part of The Equation” Project: an intervention programme to teach students with Math’s difficulties (funded by Awqaf Public Foundation) completed the following books and tests:
 - Dyscalculia: Characteristics, Diagnosis and Treatment.
 - Introduction to the Language of Mathematics.
 - Guide to the most common words used in Maths books.
 - Introduction to the language of Science.
 - A battery of diagnostic tests from 1st to 9th grade.
 - A battery of achievement tests from the 1st to 9th grade.
 - Encyclopedia of scientific concepts from 1st to 9th grade.



Aspirations for 2015

- Publish a preventive and treatment programme to teach reading and writing skills in early grades.
 - "Phonemes and letters" is a curriculum to teach reading and writing to the early grades. It is a preventive programme for those who exhibit problems in learning how to read and write, and develop electronic games accompanying the programme.
- Develop two electronic batteries of tests, to screen reading disabilities among university students in the State of Kuwait in both Arabic and English.

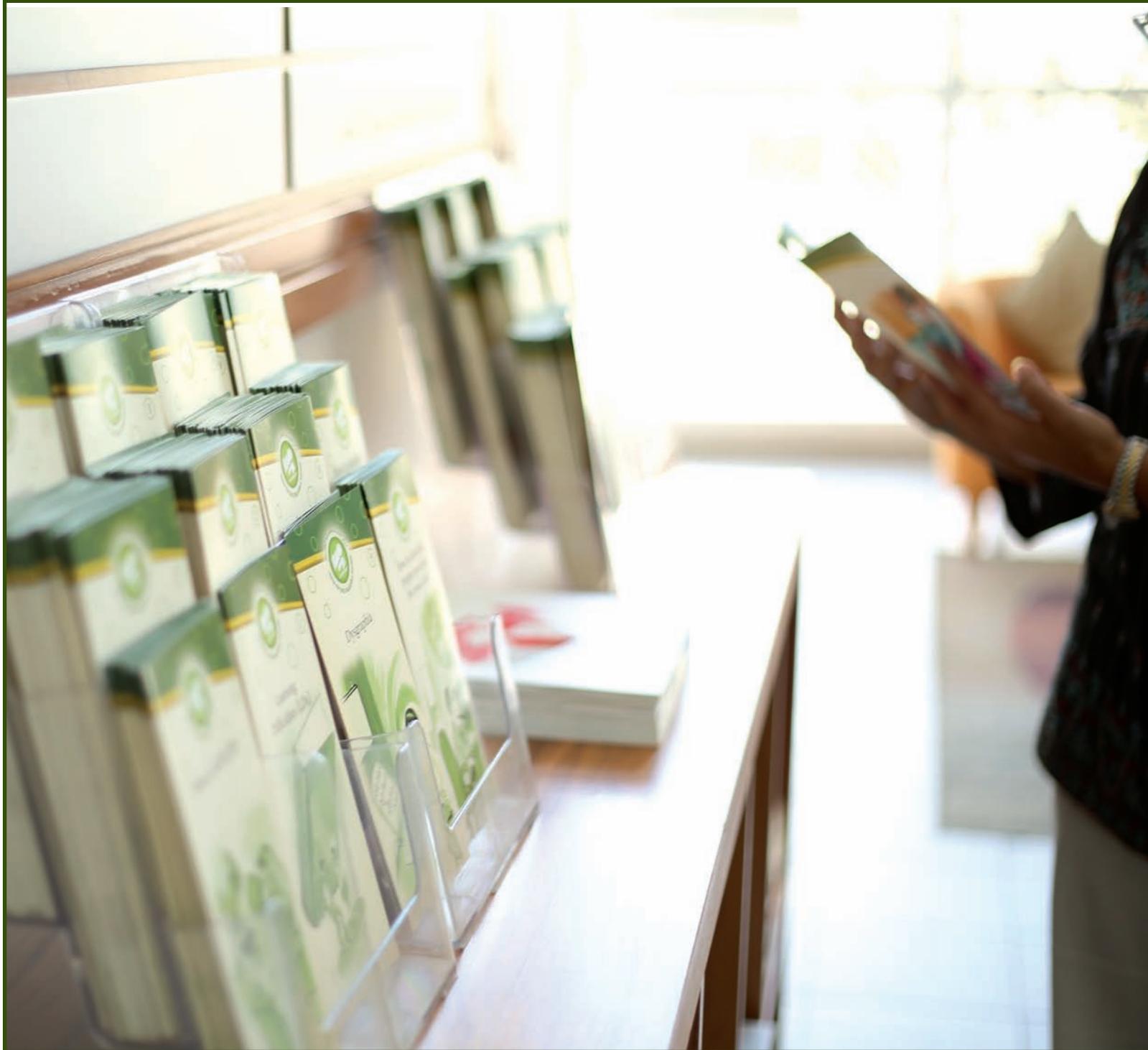
The Media and Public Relations Unit continued its efforts to highlight the CCET role and achievements in 2014. The focus was on advertising the new services offered by CCET as a centre of excellence in research and intervention...



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Media and Public Relations Unit

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Media and Public Relations Unit

The Media and Public Relations Unit continued its efforts to highlight the CCET role and achievements in 2014. The focus was on advertising the new services offered by CCET as a centre of excellence in research and intervention, and in providing resources and training for people with learning disabilities. The unit also extended and strengthened its ties with similar institutions at local and international levels through active participation in exhibitions and conferences.

Programmes & Activities

- The Media and Public Relations Unit participated in exhibitions, seminars, lectures, and conferences related to disabilities in Kuwait. The participation included:
 - Hala February Festival exhibition and P2BK
 - The Second Conference of the Inclusive Education Schools Project
 - Annual Conference of the Faculty of Social Sciences, Kuwait University.
 - 2nd International Conference on Learning Disabilities
- Coverage of all lectures, workshops and events of the CCET, which included:
 - Inclusive Education Schools Project events
 - Lectures delivered by Training Unit to the Ministry of Education teachers
 - “Visiting Experts Programme” lectures and workshops.
 - Publishing news about all the CCET developments and updates in services and achievements.

- Organizing educational events in collaboration with the CCET units and Sada centre as follows:
 - Coverage of the National Day celebrations and Eid al-Adha organized by MEP.
 - Receiving foreign delegations and giving them orientation tours at the centre.
 - Honouring ceremony of the first student graduates of Sada Centre.
- Design of all CCET publications, namely:
 - CCET magazine.
 - Research Unit scientific publications.
 - Standardized tests of the Test Development Unit.
- Publication of awareness raising materials on learning disabilities and al-Waqf fund of the CCET.

Aspirations for 2015

- Promote the CCET Waqf (endowment) through a plan targeting institutions and individuals.
- Produce short films about the CCET services and activities for awareness purposes.

The CCET provides a helpline service on a variety of topics related to learning disabilities. It is a free service and is open to everyone to offer the proper information on LDs and other disabilities...



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LD National Helpline

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LD National Helpline

The CCET provides a helpline service on a variety of topics related to learning disabilities. It is a free service and is open to everyone to offer the proper information on LDs and other disabilities. In addition, the helpline unit has developed a database which includes information on all entities concerned with disabilities in Kuwait and abroad which is very helpful when a caller needs further assistance and therefore can be redirected to the appropriate organization.

Programmes & Activities

- Added 11 new Arabic institutions to our database this year.
- Provided advice for parents and students.

Achievements

- Published the fourth edition of "Guide of Institutions Working with Individuals with Special Needs in the State of Kuwait".



Aspirations for 2015

- Increase communication with the psychological and social services in both public and private schools as well as the related institutions to better benefit from the helpline services.
- Gather a comprehensive information kit that includes all necessary information for all Helpline callers.

The learning disabilities library was established with the support of the Awqaf Public Foundation. The library is intended to be the first choice for researchers and specialists in this field of LD in Kuwait...



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The Learning Disabilities Library

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Learning Disabilities Library

The learning disabilities library was established with the support of the Awqaf Public Foundation. The library is intended to be the first choice for researchers and specialists in this field of LD in Kuwait. The LD library provides all various sources, references, periodicals, magazines and other resources in both Arabic and English.

Since its inception, the library received lots of researchers and specialists who have benefited from its resources. The Centre is keen to provide the latest resources in the fields of LD, education and psychology.

Programmes & Activities

- Participated in the 39th Kuwait International Book Fair.
- Participated in the Book Fair held in Gulf University for Science and Technology.
- Participated in P2BK exhibition.
- Received 300 visitors (from KSA, Bahrain university students, local and foreign experts, supervisors from different local educational authorities).
- A total of 1455 books were borrowed and returned.
- A total of 1180 reference services to visitors were provided.
- The library acquired 250 Arabic and foreign periodicals.
- Acquisition of 777 Arabic books.
- Trained visitors on how to use the library, and how to search the library catalogue , and access information sources inside the library.



Aspirations for 2015

- Register in specialized electronic databases in learning disabilities, psychology and education which will allow access to the latest e-books, magazines and periodicals.
- Develop a special application for the learning disabilities library to use on mobile phones operating by "IOS" or "Android", to facilitate the access of users to the library catalogue through mobile phones.
- Translate some foreign references.

The Prophet Mohammed (PBUH) said:

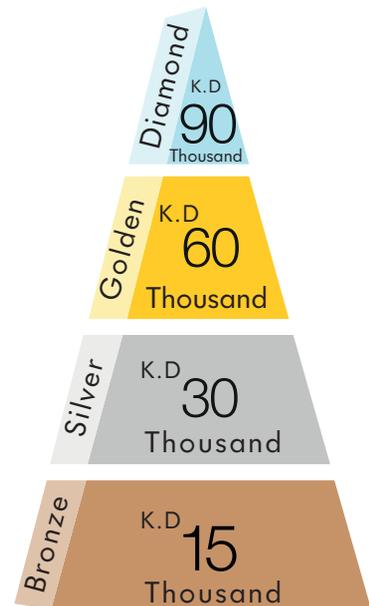
“When the son of Adam dies, benefits of his deeds do not continue except for three: ongoing charity, contribution to mankind’s knowledge or a righteous son praying for him.”

Name of Donors

(Endowment)

Mr. Anwar Abdullah Al-Mulla	Diamond
late Mrs Badreya Al-Ghunaim	Silver
The Family of the late Marzooq Al-Ghunaim	Silver
Mr. Sulaiman & Mrs. Fidha Al-Khalid	Silver
Mr. Ahmad Faisal Al-Zabin	Silver
Mrs. Fatouma Al-Zabin	Silver
Mrs. Dana Anwar Abdullah Al-Mulla	Silver
Mr. Bader Anwar Abdullah Al-Mulla	Silver
Mrs. Nabila Al-Mulla	Bronze
Mrs. Latifa Abdullah Al-Mulla	Bronze

Categories of Endowment



Names Of Donors

Blessed are those who have given in love of the homeland, they and their deeds shall forever stand tall

- Mrs. Lulwah Khalid Al-Zaid
- Mrs. Badriya Al-Oraifan
- Mrs. Khaldah Al-Qattami
- Mrs. Ghanimah Faisal Al-Zabin
- Mrs. Widad Al-Abdulrezzaq
- Mrs. Lulwah Abdulmuhsin Al-Sager
- Mrs. Shurouq Abdulrazaq Al-Ghanim

Words of Gratitude

CCET was merely a dream before it became a reality. The organization wishes to thank God and all individuals who believed in our cause and supported our children, to provide them with all their educational needs and to make achieving our goals possible.